

**Universidade de São Paulo**  
**Programa de pós-graduação em Ciência Política**  
**Departamento de Ciência Política**

**Título:**

**Metodologia Qualitativa: Estudos de Caso, Process Tracing e Análise Configuracional (QCA)**

**Inglês:**

**Qualitative methods: case studies, process-tracing and configurational analysis (QCA)**

**Profa. Responsável: Elizabeth Balbachevsky**

**Objetivos do curso:**

O objetivo do curso é fazer uma discussão de metodologia de pequeno n, focando no seu potencial de generalização teórica. Mais especificamente, o curso visa explorar em profundidade dois métodos de pesquisa nessa tradição: o process-tracing e o QCA (*Qualitative Comparative Analysis*).

**Inglês:**

The discipline focus on the recent advancements in different qualitative methodologies, the so called small n research designs, considering both cross-cases and within-case approaches. In particular, the course will conduct an in deep exploration of two well-known methodologies: the process-tracing and the qualitative comparative analysis.

**Justificativa:**

Abordagens de pequeno n são estratégias de pesquisa bastante enraizadas na ciência política. Clássicos como *State and social revolutions*, de Theda Skocpol, *Who Governs*, de Dahl, ou o estudo de Lijphart sobre a democracia consorciativa na Holanda podem ser citados como exemplos ilustres de uma longa lista de contribuições significativas produzidas por essa abordagem metodológica. Apesar de ser, aparentemente, simples; o sucesso dessas estratégias de pesquisa e a qualidade das inferências que elas permitem dependem, crucialmente, de uma clara discussão dos seus pressupostos metodológicos.

**Inglês:**

Small-n research design are widely used in political science. Classical studies like Skopol's *State and Revolutions*, Dahl's *Who Governs* and Liphart's work on consortional democracy in Netherlands are examples of a long list of relevant contributions coming from small-n designs to the theoretical advancements in political science.

While the small-n techniques seem easier to master than the ones usually employed in large-n designs, the degree of relevance of the small-n studies is strongly related to the researcher's clear understanding of the fundamentals and methodological assumptions that inform the use of these designs, which is the focus of this discipline.

## Conteúdo

- Métodos quantitativos e qualitativos: especificidades de duas estratégias de pesquisa
- Análise de causalidade e dos mecanismos causais em ciências sociais
- Modelos de causalidade: causalidade aditiva e configuracional e argumentos contra-factuais
- *Process-tracing* como estratégia voltada para a análise interna de casos
- Estratégias de reconstituição de evidências no *process-tracing*
- Estratégias de seleção de casos para o *process-tracing*
- Análise comparada centradas na co-variação: desenho tipológico de pesquisa
- A seleção de casos para a análise tipológica: modelos de máxima semelhança e máxima diferença
- Introdução à Análise Configuracional Comparada (QCA): métodos comparativos dicotomizados csQCA
- Limites do csQCA e refinamento da análise comparada: o recurso da multicotomização (mvQCA)
- Causalidade, comparação e estudos de caso: combinando os métodos (QCA e Process Tracing)

## Inglês:

- Qualitative and quantitative approaches: specificities of two different research strategies
- Causal analysis and causal mechanisms in social science
- Causal models: additive and configurational causal models and contra-factuals
- Process tracing and other within-case approaches
- Accessing the strength of evidences in the process-tracing design
- Case selection in process-tracing methodology
- Comparative analysis in small-n designs: the typological approach
- Strategies for case selection in small-n comparative strategies: maximum-similarity and maximum-difference designs
- Introduction of Qualitative Comparative Analysis: csQCA
- Limits of csQCA approach and introduction of mvQCA
- Process-tracing and QCA: exploring alternative and challenges of mixed methodologies

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### **Forma de avaliação**

A avaliação do aproveitamento do aluno considerará sua participação nos seminários e nos exercícios e a apresentação de um trabalho final que deverá focar algum tema específico abordado pela literatura do curso. O trabalho final pode explorar essas questões tendo como referência o projeto de pesquisa que o aluno desenvolve no mestrado ou no doutorado

### **Inglês:**

The student's performance will be accessed considering her commitment to the class discussions in the seminars conducted in class and the evaluation of a written essay presented at the end of the term. Students are encouraged to develop this essay applying the contend of the program to address the research design that inform in their project for thesis or dissertation. Otherwise, the essay could also focus one or more topic explored by the program.